Fort Worth Children's Museum Gallery

FORT WORTH MUSEUM OF SCIENCE AND HISTORY

This very special area is dedicated to our youngest guests, those in first grade and younger. Located on the first level of the Museum, you and your students will enter a world just waiting to be discovered. This action-packed area features developmentally appropriate areas encouraging your students to become engaged in many different venues.

- Dramatic play is a valuable opportunity for young children to acquire interpersonal skills. Cooperation, conflict resolution, developing problem solving skills, and important communication skills are all part of what happens during dramatic play in the Children's Museum. Healthy Kids provides role play opportunities in the ambulance, scanning height, examining X-rays and caring for infants in their bassinets. Grocery Shopping builds critical thinking skills as they make choices, sort and classify. Children build mathematical competency as they count, identify and match objects.

- The Construction area allows experimentation with building blocks and train tracks, problem solving, critical thinking, designing, planning and sharpening motor skills, and using imagination.

- In the Natural Science area students may explore specimens from the Museum's rich collections. Explorations here hone observation, questioning and communication skills.

- Outdoor Water Works creates opportunities for children to build knowledge about the properties of water through pouring, squiring and measuring. Important concepts are explored such as water flow, moving water can apply force, and water can take the shape of its container.

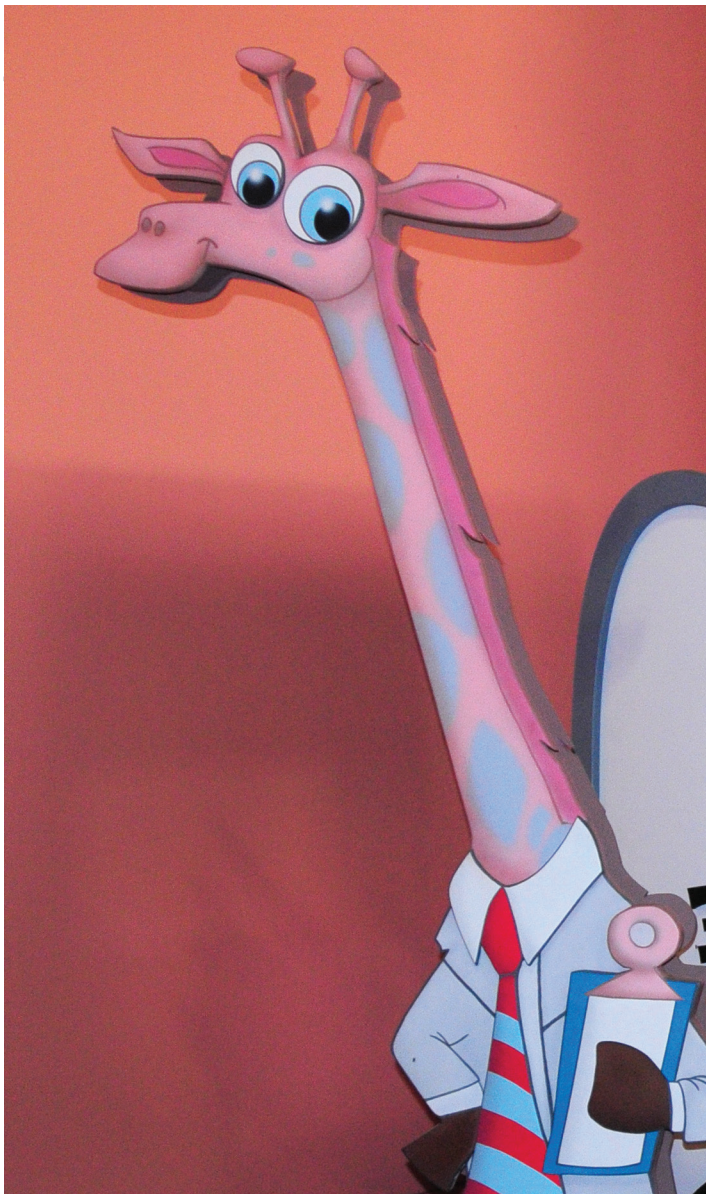
Planning Tips:

Divide children into small groups and assign one adult to stay with each group and play with the children as they move between areas.

A restroom is located in the Children's Museum toward the back of the exhibit near the Natural Science Area.

A Parent Resource Room can be found inside the toddler area of this space.

In case of an emergency, contact the nearest staff person. Many of our staff are "connected" and can call for additional help if needed.



Pre-visit activity: As a large group, create a class "grocery list" of items students would expect to find in a store. Bring this list to the Museum and have your students shop for the items in the Grocery Store.

Try this at the Museum!

Observation skills sharpen as your students observe many phenomena happening in the Children's Museum. Manipulating the size of the bubbles in the bubble tubes, watching air move balls and pinwheels, and investigating the natural science collections are excellent opportunities for engaging your students.

TEKS:

K: 1B, 2A,B,E, 4A,B, 5A, 6C,D

1st: 2A,B,E, 3A,B, 4A,B, 5A, 6C, 9A, 10A

2nd: 2A,B,E, 3B, 4A,B, 5A, 6C, 10A

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