

Museum School Teacher (Part-Time, Hourly)

Job Summary:

Museum School is seeking an additional teacher for the current Museum School Friday STEM class program for homeschooled children ages 6-12. Museum School's discovery approach offers a unique opportunity for learning in an informal classroom environment. The interdisciplinary curriculum combines imaginative STEM topics with hands-on activities and creative experiences, designed so that students can construct their own knowledge of the world around them. The ideal Museum School teacher is an enthusiastic educator who supports the joy of learning through discovery. STEM/STEAM and science teaching experience is preferred.

All Museum School teaching positions are part-time and candidates must be able to teach four to six Fridays in the fall and four to six Fridays in the spring (various dates to be determined based on staff availability). Typical classes meet 9 am until 2 pm and teachers are paid for a total of six hours prep and teaching time each class day. Two co-teachers scheduled for each Friday class. This position is within the Museum's Education Department and reports directly to the Assistant Education Director.

Basic Function and Responsibilities including, but not limited to:

- Knowledge of pre-determined class topics, with occasional input on topic planning
- Implementation of informal, age-appropriate activities that support specific STEM/STEAM topics featuring natural and physical sciences
- Timely preparation of materials associated with the day's projects and activities
- Classroom management style and teaching methodology that reflect the core ideology and values of the Museum School program

Qualifications:

- Bachelor's Degree in early childhood education or a related field, with teaching experience
- STEM/STEAM and science teaching experience (preferred)
- Friendly, out-going personality with a high energy level
- Respect for all children and their learning abilities or differences
- Able to work effectively with other team teachers and be punctual, reliable and flexible
- Effective and open communication with parents before and after class
- Effective organizational skills, classroom management and discipline

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