

# FORT WORTH CHILDREN'S MUSEUM GALLERY

This very special area is dedicated to our youngest guests, those in second grade and younger. Located on the first level of the Museum, you and your students will enter a world just waiting to be discovered. This action-packed area features developmentally appropriate areas encouraging your students to become engaged in many different venues and learn through dramatic play. It's a field trip destination that combines fun with education, creating lasting memories for young minds!

## DRAMATIC PLAY

Dramatic play is a valuable opportunity for young children to acquire interpersonal skills. Cooperation, conflict resolution, developing problem solving skills, and important communication skills are all part of what happens during dramatic play in the Children's Museum.

### HEALTHY KIDS CLINIC

This vibrant and welcoming space is specially designed to introduce children to the world of healthcare in a fun and educational manner. Healthy Kids provides role play opportunities in the ambulance, scanning height, examining X-rays and caring for infants in their bassinets. Students can pretend to be doctors, nurses, or patients.

### GROCERY SHOPPING

Bursting with vibrant colors, shelves stocked with playful and child-friendly products, this area offers an enchanting setting that brings the world of grocery shopping to life for children. Grocery shopping builds critical thinking skills as they make choices, sort and classify. Children will also build mathematical competency as they count, identify and match objects in the pretend store.

### CONSTRUCTION AREA

The Construction area allows experimentation with building blocks and train tracks. Here students will build problem solving, critical thinking, designing, planning and sharpening motor skills, and using imagination.



### NATURAL SCIENCE AREA

In the Natural Science area students may explore specimens like shells, bones & a tortoise from the Museum's rich collections. Explorations here hone observation, questioning and communication skills.

### POSTAL OFFICE

Step into this interactive pretend post-office, where young visitors can embark on a delightful journey as mail carriers and imaginative senders & receivers of packages. The post office offers an engaging and educational experience that brings the world of postal services to life for children.

### MINI MUSEUM CAFE

Designed to spark the imaginations of our young visitors, the shack offers an unforgettable dining experience. Once inside, little ones will find a play kitchen that rivals any grown-up chef's dream. Miniature stoves, ovens, and utensils are available for aspiring young cooks to whip up their culinary creations and serve to pretend dining guests.

## SUMMIT THE THERAPY DOG

Summit is a yellow Labrador retriever who wears a therapy animal vest. Therapy animals can help improve mental and physical wellness and provide support for education. Service animals have important jobs and are highly trained to perform specific tasks for a person with a disability. The name "Summit" refers to the address of the original Museum building, 1306 Summit Ave, Fort Worth, Texas.

## GALAXY PARK PLAYGROUND

Galaxy Park provides for greater freedom and flexibility for all students and guests through outdoor play. Outdoor play extends opportunities for large muscle development, core-body strength, flexibility, motor skill growth, and social-emotional development by offering variety, challenge, and complexity in ways that are not attainable in an indoor space. The playground is a gathering place for all young space lovers to explore and imagine together!



## TEKS:

K: 1B, 2A,B,E, 4A,B,  
5A, 6C,D  
1ST: 2A,B,E, 3A,B,  
4A,B, 5A, 6C, 9A, 10A  
2ND: 2A,B,E, 3B,  
4A,B, 5A, 6C, 10A



# CLASSROOM CONNECTIONS

## PRE-VISIT ACTIVITY:

**Class Grocery List:** As a large group, create a class “grocery list” of items students would expect to find in a store, using the printable on the next page. Make copies of this list for your students to bring with them to the Museum and have your students shop for the items in the Grocery Store!

## TRY THIS AT THE MUSEUM!

**Eye spy!** Observation skills sharpen as your students observe many phenomena happening in the Children’s Museum. Manipulating the size of the bubbles in the bubble tubes, watching air move balls and pinwheels, and investigating the natural science collections are excellent opportunities for engaging your students.

**Patient Medical Exam:** Print the “Healthy Kids Clinic - Patient Medical Exam” page for your students to bring along with them to the Museum to extend their dramatic play experience!

**Museum Post Card:** Have students draw or write about their experience at the Museum on the FWMSH post card or with paper & envelopes while playing at the pretend postal office located inside the Children’s Museum Gallery.

## SPARK CURIOSITY!

Encouraging children to use “I Notice, I Wonder, I Imagine” questions during a field trip can help them engage actively with the exhibits, stimulate their curiosity, and foster their creativity and critical thinking skills. It also provides an opportunity for meaningful discussions and reflections on their experiences.

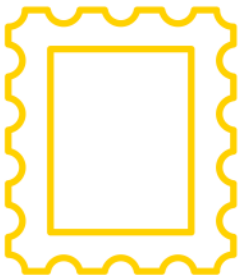
For Example: “I notice the big selection of fruits and vegetables. I wonder how they keep them fresh for us to buy. I imagine being a farmer and growing my own fruits and veggies for the store.”

## TRY THIS BACK IN THE CLASSROOM!

**What’s for Dinner?** Ask the students to share their favorite parts of the pretend grocery store visit at the Children’s Museum. Encourage them to describe the types of foods they saw, touched, or even “purchased.” Draw a large circle on the whiteboard or poster paper, dividing it into sections to represent each food group (fruits, vegetables, grains, protein). Invite the students to come up one by one and draw or stick pictures of healthy foods in the appropriate sections of the plate. Discuss the importance of having a colorful and balanced plate with foods from each group.

**How to be a Healthy Kid:** Ask students what kind of medical tools and equipment they used in the pretend doctor office. Review the names of these items with the students, such as stethoscope, thermometer, bandage, etc. Create a poster or use the whiteboard to draw a simple outline of a child’s body. Divide the poster into sections, each representing a different healthy habit, such as washing hands, getting enough sleep, and exercising. Discuss each habit with the students, emphasizing why it is essential for their health. Invite the children to contribute their ideas and drawings to each section of the poster!

**Stamp Art Station:** Provide an art station where children can create their own unique stamp using various materials, fostering their artistic expression!



# GROCERY SHOPPING LIST

[illegible][illegible][illegible][illegible][illegible][illegible]



# HEALTHY KIDS CLINIC

## PATIENT MEDICAL EXAM

PATIENT NAME: \_\_\_\_\_

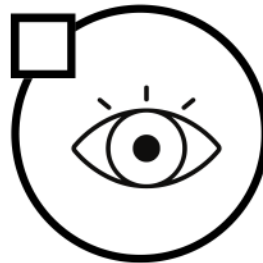
WHAT'S WRONG:



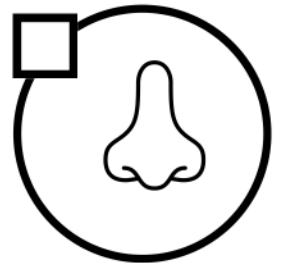
head



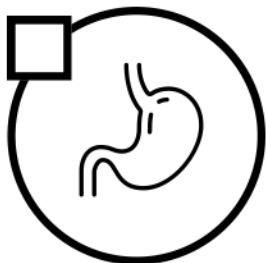
ears



eyes



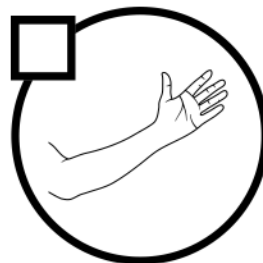
nose



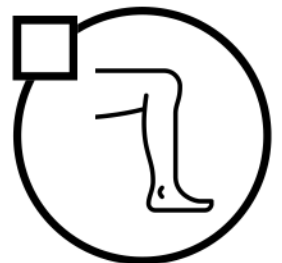
stomach



throat



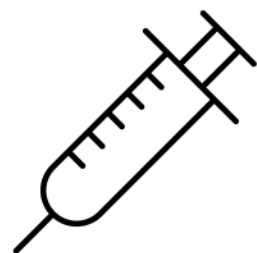
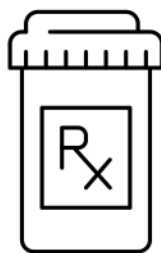
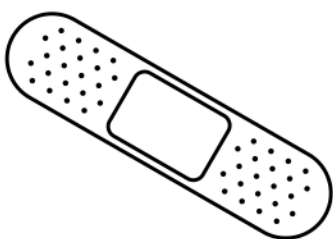
arm



leg

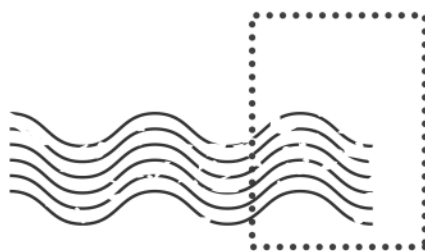
DIAGNOSIS: \_\_\_\_\_

TREATMENT:





## POSTCARD



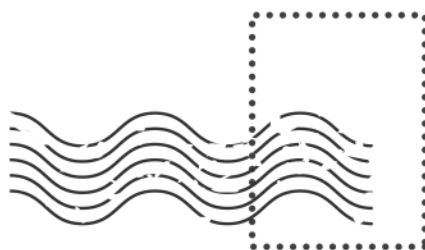
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## POSTCARD



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